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UNIVERSITY OF RHODE ISLAND Position Description

TITLE:Dean, College of Nursing & Academic Health CollaborativeExecutive Committee

DIVISION: Academic Affairs (Nursing)

REPORTS TO: Vice Provost

GRADE: 22

SUPERVISES: Support staff

BASIC FUNCTION:

Provide leadership to the education, research, community engagement and fundraising efforts of the College of Nursing within the newly formed URI Academic Health Collaborative. In addition, along with the Dean of the College of Pharmacy and the Dean of the College of Health Sciences, serve as a member of the Academic Health Collaborative Executive Committee. As Dean of Nursing, work with the faculty and staff of the College to ensure contemporary, robust, and forward-looking educational and research programs relevant to the evolving roles of health and healthcare in the 21st century, including inter-professional education, experiential learning, advancing externally-funded programs of research, and sustaining the College's excellent reputation throughout the state, region, nation, and world.

As a member of the Academic Health Collaborative Executive Committee, work with faculty across all health programs within the Collaborative to create a vision for "health" at URI, a health programs strategic plan, and financial investment strategy in support of health education, research, and outreach at the University with attention to contemporary issues, such as population health, recognition and elimination of health disparities, and health promotion. In addition, as a member of the Executive Committee, provide oversight of the Institute for Integrated Health and Innovation that will facilitate collaboration among faculty, students, and community health agencies in integrated health programs. Serve as a member of the Provost's leadership team, actively supporting the missions and goals of the University, the Health Collaborative, and the College. Aggressively promote the University's commitment to diversity, equity, and justice. As a member of the Council of Deans, participate in the development of the strategic priorities of the Division of Academic Affairs. Assure that the goals of the College align with those of the Health Collaborative and the University, and serve as the principal advocate for the faculty, staff, and students of the College of Nursing.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

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Responsible for management of the College of Nursing, including academic planning, budgeting, resource development and implementation of University academic and administrative policies. Oversee faculty recruitment in compliance with Affirmative Action policies and procedures.

Provide leadership of faculty in developing and implementing academic and professional goals in teaching, scholarship, research and service. Responsible for faculty promotion and tenure.

Participate in the Council of Deans, facilitate inter-professional efforts across the Health Collaborative, and develop partnerships within and outside the University.

Actively represent the College and the Academic Health Collaborative Executive Committee to internal and external constituencies by developing effective relationships on a local, state, national and international level. Collaborate with healthcare organizations in the community to meet the education needs of students through provision of integrated patient care services, as well as to foster the mission of the College, the Health Collaborative, and University.

Co-lead the Academic Health Collaborative, including creating an integrative vision, strategic plan, and financial plan, with the Dean of Pharmacy and the Dean of Health Sciences.

Provide oversight with the Dean of Pharmacy and the Dean of Health Sciences of the Institute for Integrated Health and Innovation, in inter-professional education, research, and outreach programs.

Provide leadership in fundraising efforts in the College and the Academic Health Collaborative and enhancement of alumni and community relationships.

Promote a climate of accessibility to students and faculty.

Enhance the ethnic and cultural diversity among faculty, staff and students and ensure the curriculum and student experiences reflect diversity relevant to nursing and health professions and practices in the 21st century.

Demonstrate personal and intellectual integrity and leadership in promoting ethical standards within the College and the Academic Health Collaborative and in professional practice.

OTHER DUTIES AND RESPONSIBILITIES:

Within area of responsibility, oversee adherence to rules, regulations and procedures mandated and/or recommended by the NCAA and the University.

Perform other duties as assigned.

LICENSES, TOOLS AND EQUIPMENT:

Personal computers, printers and word processing, database management and spreadsheet software. Must be qualified to obtain nursing licensure in Rhode Island.

ENVIRONMENTAL CONDITIONS:

This position is not substantially exposed to adverse environmental conditions.

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QUALIFICATIONS:

REQUIRED: Earned doctorate from an accredited institution of higher education in nursing or related field; Must be qualified to obtain nursing licensure in Rhode Island; Minimum of three years of administrative and managerial experience in a complex academic or healthcare setting with a record of increasing responsibility; Minimum of three years of planning and budgeting experience in a complex academic or healthcare setting with a record of increasing responsibility; Demonstrated teaching experience, at the undergraduate and/or graduate levels; Demonstrated record of scholarly activities/research program; Demonstrated strong interpersonal and verbal communication skills; Demonstrated ability to work with diverse groups/populations.

PREFERRED: Demonstrated accomplishments in education, research, clinical practice, and/or community service; Demonstrated evidence of collaborative leadership style; Demonstrated evidence of fundraising capabilities; Demonstrated evidence of commitment to the advancement of health disciplines and effective interpersonal and constituent relations; Demonstrated evidence of personal integrity and intellectual inquiry; Demonstrated ability to lead a college with strong participatory management skills; Demonstrated evidence of working collaboratively to promote inter-professional education and population health; and, Demonstrated evidence of engagement in health reform/health policy.

ALL REQUIREMENTS ARE SUBJECT TO POSSIBLE MODIFICATION TO REASONABLY ACCOMMODATE INDIVIDUALS WITH DISABILITIES.